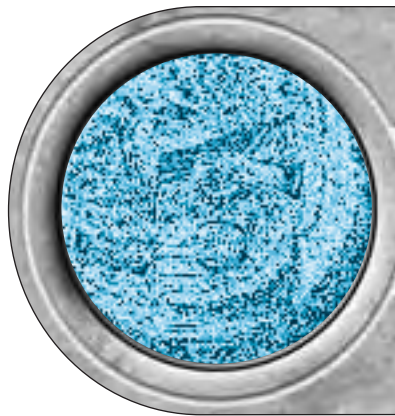




END-TIME: ANGELS OF MERCY

From Cornfield to Pulpit

January 29, 2011

1 PREPARING

A. THE SOURCE

Revelation 14:6, 7 (NIV) • “Then I saw another angel flying in midair, and he had the eternal gospel to proclaim to those who live on the earth—to every nation, tribe, language and people. He said in a loud voice, ‘Fear God and give him glory, because the hour of his judgment has come. Worship him who made the heavens, the earth, the sea and the springs of water.’ ”

Revelation 14:8 (NIV) • “A second angel followed and said, ‘Fallen! Fallen is Babylon the Great, which made all the nations drink the maddening wine of her adulteries.’ ”

Revelation 14:9-12 (NIV) • “A third angel followed them and said in a loud voice: ‘If anyone worships the beast and his image and receives his mark on the forehead or on the hand, he, too, will drink of the wine of God’s fury, which has been poured full strength into the cup of his wrath. He will be tormented with burning sulfur in the presence of the holy angels and of the Lamb. And the smoke of their torment rises for ever and ever. There is no rest day or night for those who worship the beast and his image, or for anyone who receives the mark of his name.’ This calls for patient endurance on the part of the saints who obey God’s commandments and remain faithful to Jesus.”

Ellen G. White, • *The Great Controversy* (Mountain View, California: Pacific Press Publishing Association, 1888), p. 357.

“Like the great Reformation of the sixteenth century, the advent movement appeared in different countries of Christendom at the same time. In both Europe and America men of faith and prayer were led to the study of the prophecies, and, tracing down the inspired record, they saw convincing evidence that the end of all things was at hand. In different lands there were isolated bodies of Christians who, solely by the study of the Scriptures, arrived at the belief that the Saviour’s advent was near.”

John 3:16 (NIV) • “For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.”

Romans 1:16 (NIV) • “I am not ashamed of the gospel, because it is the power of God for the salvation of everyone who believes: first for the Jew, then for the Gentile.”

Hosea 11:1, 2 (NIV) • “ ‘When Israel was a child, I loved him, and out of Egypt I called my son. But the more I called Israel, the further they went from me. They sacrificed to the Baals and they burned incense to images.’ ”

Revelation 3:17 (NIV) • “You say, ‘I am rich; I have acquired wealth and do not need a thing.’ But you do not realize that you are wretched, pitiful, poor, blind and naked.”

Isaiah 1:18 (KJV) • “ ‘Come now, and let us reason together,’ saith the Lord. Though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.’ ”

(See additional passages in student material.)

B. WHAT'S TO BE SAID ABOUT “ANGELS OF MERCY”

As the end of the 2300 days prophecy approached, God used nature to point the world to the prophecy's climactic event, Jesus' return. The Lisbon earthquake of 1755; the Dark Day of May 19, 1780; and the falling of the stars on November 13, 1833 were all events Jesus' had predicted would occur just before His return.

God also inspired adults and children alike to warn the world of its danger. In Europe, Edward Irving and John Albert Bengel, joined by children in France and the Scandinavian countries, heralded the Savior's coming, while Dr. Joseph Wolff did so in Africa and the Middle East, and Abraham La Rue in the Far East. In South America, the Jesuit priest Lacunza, using the pen name Rabbi Ben-Ezra, announced the Advent. In North America, from 1831 to 1844, William Miller tirelessly wrote and preached about the soon-coming event.

The established churches rejected these evidences of the “first angel's message,” particularly after Jesus didn't come on the designated day, October 22, 1844. The churches fell into deeper darkness, moving further away from the Holy Spirit and Bible truth. With corrected views of what really occurred on October 22, Adventists continued to proclaim the second angel's message, telling faithful Christians to leave these churches, “Fallen Babylon.” Many obeyed, uniting to preach the third angel's message, which warned against receiving the mark of the beast.

Today, we still preach the three angels' messages, for as Seventh-day Adventists, we know they're God's last messages to the world before Jesus returns.

C. WHERE WE'RE GOING WITH “ANGELS OF MERCY”

As a result of this lesson we would like the students to be able to:

1. Understand the nature of the three angels' messages.
2. Know several of the primary participants in the Advent Movement.
3. Recognize their privilege as Seventh-day Adventists to carry on this work.

D. MATERIALS NEEDED

Beginning • (Activity A) 12 students to carry out the activity (add several adults to complete the number, if there aren't enough students), 12 sheets of paper, adhesive tape, an adult moderator, student audience; (Activity B) index cards.

Connecting • Bibles, student lessons.

Applying • 12 students to carry out the activity (add several adults to complete the number, if there aren't enough students; however, to add variety, select students from the audience this time), 12 sheets of paper, adhesive tape, an adult moderator, student audience.

2 BRIDGING

A. WHERE WE'VE BEEN BEFORE

Allow 10 minutes as students are arriving to:

1. Ask them which verse they chose to learn from Wednesday's portion of their lesson. Give them opportunity to say their verses from memory.
2. Give the students opportunity to “quote” themselves, using what they wrote in the Monday portion of their lesson. Be sure to debrief them about any quotations that might not reflect the Christian life accurately. However, quotations of this nature do not occur in every lesson.
3. Review responses that they and others

made to the scenario that was posed on Sunday. Discuss the variety of responses, ending with thoughts from last week's What's to Be Said About . . . in the teacher lesson.

If you have a very large group, have adults available to process this section with smaller groups of students.

B. OTHER SABBATH SCHOOL COMPONENTS

- >> Song service
- >> Mission emphasis (find a link for *Adventist Mission for Youth and Adult* at www.realtimefaith.net)
- >> Service project reports

3 BEGINNING

NOTE TO TEACHER: Put together your own program with options from the categories below—Beginning, Connecting, Applying, and Closing. Please keep in mind, however, that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word. At some point you should distribute or call their attention to their

student lesson for this week.

A. BEGINNING ACTIVITY

Get ready • Choose 12 participants to portray historical figures active in preaching the three angels' messages around the time our church began. Each of 12 sheets of paper should have an item from one of the columns below typed on it. (The items in the columns are paired correctly to serve as an answer key. Don't make the connections visible to the students.)

Get set • Have the participants come to the front of the class. Tape a sheet with a pre-typed item on each one. Have two students from the audience "shuffle" (randomly arrange) the participants.

Go • Ask the audience which pairs match. Designate a student to match the pairs, carrying out the audience's choices. Then reveal the correct answers.

Debriefing • Ask: How much do you need to brush up on your early Adventist history? If you need to, what suggestions do you have for doing so? How similar or different were the people we just described? Why might God have chosen such different professions

DESCRIPTION OF PERSON SHARING THE THREE ANGELS' MESSAGES	CORRECT IDENTITY
This former sea captain used a small fortune to promote the Advent cause and in temperance and anti-slavery activities.	Joseph Bates
Originally a Seventh-day Baptist, this person started a chain reaction that led to many Adventists becoming Sabbath keepers.	Rachel Oakes Preston
This individual went to Europe in 1874, becoming the first official Seventh-day Adventist missionary.	J. N. Andrews
This gifted leader and preacher also started several adult and children's magazines that are still in circulation.	James White
This African-American nurse served as a missionary to India.	Anna Knight
God used this layman to explain the sanctuary and to show what really happened on October 22, 1844.	Hiram Edson

and people to emphasize different features of the three angels' messages in the past?

B. BEGINNING ACTIVITY

Get ready • Distribute index cards on which are written the following types of messages: e-mail messages, telephone messages, bottle messages adrift at sea, messages by drum, messages by Morse code or other types of codes, messages by sign language, messages by body language, etc.

Get set • Say: These index cards hold the names of different types of messages that we technically sophisticated beings send and receive.

Go • Ask your students why the various types of messages on their cards are considered important. (Encourage the students to address each type of message.)

Debriefing • Ask: How important are these types of messages? How do God's types of messages in the book of Revelation compare to these?

Say: Unlike human messages, God's messages are completely trustworthy. The ones He sends by the three angels of Revelation 14 are of greatest importance because our eternal destiny hangs on our response to them. We shouldn't allow anything to distract our attention from them and the important issues they address.

C. BEGINNING ILLUSTRATION

In your own words, tell the following story:

The Church Without Commitment

Emerson Colaw tells about doing some work with his church's nonresident membership list. He wrote a letter to one family that had been very active in his church. A letter came back saying, "Mr. Colaw, we now live near a university campus and we go every Sunday to the

chapel service there. They have unusually fine music . . . they have nationally known preachers every Sunday morning." And she added a note he didn't think necessary. "We had not heard such preaching as that before. The children are being taught in church by seminary students." And then she ended, "But the best of all there is no membership, no pledging, and no women's society asking me to work. So if you don't mind, we'll just leave our membership at Hyde Park and continue to enjoy what we have here." No involvement, no bother. No crosses.—James S.

Hewitt, *Illustrations Unlimited* (Wheaton, Illinois: Tyndale House Publishers, Inc., 1988), p. 87.

Debriefing • Ask: What happens when a church is filled with members like the one above? What happens when a whole denomination or most Christians in general have the same attitude? What do they run the risk of? How can apathy or non-involvement be changed?

4 CONNECTING

A. CONNECTING TO THE KINGDOM

Say: Let's find and read Revelation 3:17 together.

After having the verse read, present the following ideas in your own words:

Nineteenth-century church members enjoyed the church for the prestige and privileges it offered, but were lacking in commitment to Christ and spiritual growth in Him.

The words we just read accurately describe most nineteenth-century church members. The Christians felt self-satisfied and worldly-minded, they were in danger of being eternally lost at the very time they felt secure. They had the form of religion, without its power; Christ's name, but not His Spirit; unbounded industrial and material progress, but great spiritual and moral poverty.

They talked about being enlightened, but still many of them supported slave owners' rights to treat fellow humans as property. They looked to the approaching millennium (1900) as the start of a thousand years of earthly plenty. In reality Jesus was getting ready to examine each of them to see whether or not they loved Him with all their hearts and their neighbors as themselves.

Ask: How must God have felt about such a church? (Allow the students opportunity to answer the question and express their feelings.)

Say: God loves everybody and wants each of us to repent and be ready to meet Jesus. Let's turn to Hosea 11:8, 9 to see how He reacts towards sinners. (Pause to allow students to read the text together.) Just as God in His great love gave Israel an extended chance to accept Jesus as the Messiah, so He gave the nineteenth-century world time to prepare for Jesus' second coming. And that time has extended now to the twenty-first century.

Ask: How did God give people in the nineteenth century opportunity to repent? (Accept valid perspectives, but guide the students to understand that God used the three angels' messages to help people prepare.)

Ask: Has proclamation of the three angels' messages stopped since Jesus hasn't come? (Have students turn to **Revelation 14:1-12**, taking turns reading it.)

Say: These messages are for all time and for everybody living until Jesus does come. Mercifully, He hasn't come yet because He is giving everybody opportunity to hear the three angels' voices of warning and get ready.

B. CONNECTING TO THE LESSON ILLUSTRATION

Ask someone beforehand to read or tell the story from Sabbath's portion of the lesson.

Ask: How was William Miller a good choice to lead the preaching of the first angels' message? (Accept valid responses, but guide the students into seeing that Miller was an excellent choice for the following reasons: Since he was humble, he would depend on God and thus have success; he was prepared, having studied about Jesus' coming for years; he wanted the world to know of its danger; and people respected him, inviting him to hold meeting in their churches.)

Ask: Is God limited to using only ministers, doctors, and teachers in His work? What role can children and teenagers play in proclaiming the three angels' messages? Does God expect them to be younger versions of adults? What are the requirements for being a channel through whom God can work? (Allow the students to give their opinions.)

In your own words share the following ideas:

Jesus can use anyone in His work, whatever the person's age, gender, or occupation. He once said that He could use stones to sing God's praises if people didn't! All He wants from His workers are lives dedicated to sharing the good news of His grace, cooperative hands to do His will, loving hearts to embrace struggling people, and resilient legs to rebound from mistakes. He promises to help willing earlites develop these characteristics and encourages them to be the unique, awesome individuals that He created them to be.

C. CONNECTING TO LIFE

Pose the following scenario:

For two successive days, DeCarlo's parents have been reading **Revelation 13 and 14** for evening worship. With all the mention of a vicious beast and a dragon, an image to the beast, and God's undiluted wrath on those having the mark of the beast, DeCarlo is terrified. His sleep is disturbed by terrible nightmares in which he either is eaten by a many-headed beast or experiences the brunt of God's wrath. He is afraid that he'll be lost when Jesus will come.

Ask: How could we reassure DeCarlo, helping him to understand end-time prophecies?

(Allow students to answer. Perhaps someone will say that the terrifying images are only symbols and Christians shouldn't fear them.)

Ask: What do these prophecies symbolize?

Allow for student responses, but use the following as a guide to answer the question:

Scripture presents the beast as the Roman Catholic church and the dragon as Satan, the source of the beast's power and characteristics. The lamblike beast speaking as a dragon is the United States. The image to the beast relates to the period when America imitates the operation of the Roman Catholic Church by uniting civil and religious authorities in persecution of those not having the mark of the beast, those honoring God's Sabbath on Saturday instead of Sunday.

Ask: How can this understanding comfort DeCarlo? (Allow for student responses.)

In your own words share the following

ideas: When God sends us messages, His intent is never to paralyze us with fear. Instead, He wants us to turn to Him in repentance after we see the seriousness of our condition and the de-

structiveness of sin. According to **2 Corinthians 6:17, 18**, He tells us to forsake sin and corrupted organizations, coming to Him as a Father. He promises in Ephesians 5:25 that He is able to make all His children, who believe in Him, fit for heaven "without stain or wrinkle or any other blemish, but holy and blameless."

Instead of fearing **Revelation 13 and 14**, DeCarlo can see them as loving messages from a God wanting to spare him the pain of being caught up in the final destruction of sin. God also wants him to share with as many people as possible the good news of God's available deliverance .

5 APPLYING

A. APPLICATION ACTIVITY

This activity mirrors Beginning Activity A. Choose 12 participants to portray more current figures active in proclaiming the three angels' messages. Each of 12 sheets of paper should have one item from the columns below written on it. The items in the columns are paired correctly as an answer key. Don't make these connections visible to the students.

DESCRIPTION OF PERSON SHARING THE THREE ANGELS' MESSAGES	CORRECT IDENTITY
This boy was one of two helping to form the Seventh-day Adventist young people's society.	Luther Warren
This individual in 1930 started the oldest continuously run radio program in America.	H. M. S. Richards, Sr.
God has used this African-American evangelist to baptize thousands all over the world.	E. E. Cleveland
This gifted storyteller and lover of young people wrote such junior classics as <i>Bedtime Stories</i> and <i>The Bible Story</i> .	Arthur S. Maxwell ("Uncle Arthur")
A gifted scholar and teacher, she was the first African woman to complete requirements for the Ph. D. degree in America.	Eva. B. Dykes
With her husband, she served as a pioneering missionary in Bolivia, Peru, and Brazil.	Anna Stahl

Pin or tape a sheet of paper to each of 12 volunteers. Have two students from the audience “shuffle” (randomly arrange) the participants. Ask the audience which pairs match. Designate a student to physically match the pairs, carrying out the audience’s choices. Then reveal the correct answers.

Debriefing • Ask: How much better is your knowledge of more recent figures who shared the three angels’ messages? What benefit is there to knowing our past and more recent church history well? What part could you play in sharing the messages of the three angels?

B. APPLICATION QUESTIONS

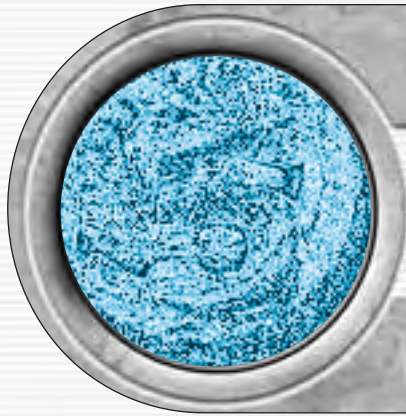
1. Why are the beings bearing God’s last messages presented as angels?
2. Do those of us sharing the three angels’ messages have to be perfect to do so?
3. Why are human organizations presented as beasts in **Revelation 14**?
4. What is Babylon, and what does its wine represent?
5. Why does receiving the mark of the beast call for such terrible punishment?
6. Why warn people when they don’t want to hear the warning or don’t believe it?
7. Should one be afraid of Jesus’ coming? Why or why not?
8. Why is it taking Jesus so long to come?

6 CLOSING

SUMMARY

In your own words conclude with the following ideas:

The Bible convincingly proves that God loves us with all His heart and wants only the best for us. Remember when He honored Abraham’s request that He spare Sodom and Gomorrah from destruction if they had as few as 10 righteous persons (**Genesis 18:32**)? He also sent us a message that He “plans to prosper [us] and not to harm [us], plans to give [us] hope and a future” (**Jeremiah 29:11, NIV**). Through the three angels’ messages God tries to prepare us for Jesus’ Second Coming. He wants us with Him through eternity and not destroyed along with evil. He then sends us on a mission of love to proclaim the gospel of liberation to our fellow human beings. What love! What a God! Who can turn down His last warning message, choosing destruction instead? And who can refuse to share the good news of God’s messages of hope?



STUDENT LESSON

END-TIME: ANGELS OF MERCY

From Cornfield to Pulpit

January 29, 2011

>>KEY TEXT: Choose one of the texts from Wednesday's portion of the lesson. Write it here and memorize it this week.



FROM CORNFIELD TO PULPIT

(What connection do you think the following illustration has with the Bible texts on the other page?)

"What shall I do?" the Low Hampton, New York, farmer puzzled.

No matter what he did lately, he could get no peace. Sleep lost its restfulness and work its meaning. Wherever he turned, a gentle but firm voice seemed to say, "You must tell the world of its danger!"

"I'm not a preacher," he countered, unhitching horses from a plow and standing still in the August sun that day in 1831. "I'm slow of speech and haven't got much learning," he argued, as though someone were beside him. "I'm not right for the job!"

"The job" involved the farmer's Bible studies. That was strange, for earlier in his life he had rejected the Bible's divine inspiration. He had also claimed that God was no longer in-

involved in the world's affairs, having left it to run by nature's laws after He created it.

But that all changed after the War of 1812. Miller couldn't understand how he and the other American soldiers were able to defeat a well-trained British force that outnumbered them by three to one. Could God be involved? He had wondered.

Turning to the Bible he found the answer to more than this question. He discovered that the Bible was divinely inspired. It led him to accept Jesus as his Savior and join the local Baptist church, where he sometimes read printed sermons when the minister was absent.

Then, by 1818, his years of Bible study led him to a shocking discovery: Jesus would come around 1843 and destroy the world! *It needs to be warned*, he thought. But he was sure he wasn't the person for this task, although he shared his views with a few Low Hampton residents.

As 1843 drew nearer and the almost audible voice encouraged him to preach, he began to reconsider. "I know what I'll do," he now said, walking toward some trees. "I'll pray about it." Kneeling on the rocky earth, he promised, "Lord, if You've been telling me to preach, I'll do it if I get an invitation to do so." Relieved, he arose, thinking, *It'll never happen, since I'm not a preacher!*

Half an hour later, his nephew came, asking him to preach on Sunday in nearby Dresden because the minister would be absent!

He angrily headed for the trees. He didn't want to preach! Patiently, God listened to his

objections but didn't remove the conviction.

With fear, William went to Dresden. But the congregation greatly appreciated his message. In fact, they asked him to preach for the entire week, and a revival (renewed religious interest) resulted! When the new preacher returned home, he found written invitations asking him to present his views about Christ's coming to other congregations.

Clearly, God's hand was in the matter. The former farmer, William Miller, took courage and started a career that would prepare thousands for Christ's return, both in his time and ours.



Sunday

HERE'S WHAT I THINK

Mr. Runako teaches school on a tiny Indonesian island. One day he rushes into the village, warning that a typhoon will hit the island within 24 hours. He begs everyone to leave for the mainland immediately. Most villagers refuse, saying they'll ride out this typhoon like any other. Nothing he says can budge them. Tearfully, he piles his family into a small boat, departing promptly for the mainland. Some families, skeptical about the storm's arrival, leisurely cram their boats with possessions, but a monster typhoon surprises them, destroying much property and many lives.

How does this scenario reflect our stormy times? Why didn't Mr. Runako force the villagers to leave? How much are we responsible for others' lives, if at all? How far should we go in warning others of danger?

Log on to www.guidemagazine.org/rtf to post your responses. Be up-front and honest. Say what you think.



Monday

WHAT ARE THEY TRYING TO SAY?

Different people, different opinions. Some of the quotations below represent the views of true kingdom citizens; others may not. Can you tell the difference? How do these state-

ments compare with what God is saying in His Word? After reviewing the texts in the God Says . . . portion of the lesson, write a statement that captures your belief. Be prepared to quote yourself at Sabbath School.

>> "Among the attributes of God, although they are all equal, mercy shines with even more brilliancy than justice." —Miguel de Cervantes, 16th-century

Spanish novelist and dramatist.

>> "Let justice be done though the heavens fall."

—Roman maxim.

>> "The world is a dangerous place to live, not because of the people who are evil, but because of the people who don't do anything about them."

—Albert Einstein German-born U.S. scientist.

>> "If you read history you will find that the Christians who did most for the present world were precisely those who thought most of the next. It is since Christians have largely ceased to think of the other world that they have become so ineffective in this." —C. S. Lewis, 20th-century English

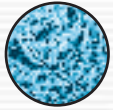
author.

>> "Like the great Reformation of the sixteenth century, the Advent movement appeared in the different countries of Christendom at the same time. In both Europe and America men of faith and prayer were led to the study of the prophecies, and, tracing down the inspired record, they saw convincing evidence that the end of all things was at hand. In different lands there were isolated bodies of Christians who, solely by the study of the Scriptures, arrived at the belief that the Saviour's advent was near." —Ellen G. White, 19th-

century inspired author and church cofounder.

Write your own quotation.

WHAT I SAY IS . . .



Tuesday
SO WHAT?

Like a foundation is to a building, so are the three angels' messages in **Revelation 14:6-12** to the Seventh-day Adventist church. The unique beliefs we have as a church are all related to these messages from God.

In the first angel's warning that "the hour of [God's] judgment has come," we see the Adventist emphasis on people's accountability to God for their actions and on the judgment as a present reality, not just a faraway event. Also, with the proclamation "Worship him who made the heavens, the earth, the sea and the springs of water" (NIV), we understand that we are to worship the God of creation (not evolution), who asked us to worship Him on the seventh day in memory of His creation.

The second message refers to our ongoing commitment to biblical truth and our role as a haven for those looking for a church in which biblical truth is not ignored.

The third angel's message reminds us of our commitment to God's kingdom and heavenly values and our rejection of Satan's kingdom and earthly values.

As God's agents, our assignment is to help Him rescue as many people as possible from the eternal death prepared for Satan and his kingdom.



Wednesday
GOD SAYS . . .

>>2 Corinthians 5:17, 18 (NIV)

"Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come! All this is from God, who reconciled us to himself through Christ and gave us the ministry of reconciliation."

>>Revelation 1:1 (NIV)

"The revelation of Jesus Christ, which God gave him to show his servants what must soon take place. He made it known by sending his angel to his servant John."

>>Hebrews 1:14 (NIV)

"Are not all angels ministering spirits sent to serve those who will inherit salvation?"

>>2 Corinthians 6:17, 18 (NIV)

" 'Therefore come out from them and be separate,' says the Lord. 'Touch no unclean thing, and I will receive you. I will be a Father to you, and you will be my sons and daughters,' says the Lord Almighty."

>>Joel 2:1 (KJV)

"Blow ye the trumpet in Zion, and sound an alarm in my holy mountain: let all the inhabitants of the land tremble: for the day of the Lord cometh, for it is nigh at hand."

>>Daniel 7:9, 10 (KJV)

"I beheld till the thrones were cast down, and the Ancient of days did sit, whose garment was white as snow, and the hair of his head like the pure wool: his throne was like the fiery flame, and his wheels as burning fire. A fiery stream issued and came forth from before him: thousand thousands ministered unto him, and ten thousand times ten thousand stood before him: the judgment was set, and the books were opened."

>>Revelation 20:12 (KJV)

"And I saw the dead, small and great, stand before God; and the books were opened: and another book was opened, which is the book of life: and the dead were judged out of those things which were written in the books, according to their works."

AND . . .

>>The Great Controversy, p. 36.

"God does not stand toward the sinner as an executioner of the sentence against transgression [sin]; but He leaves the rejectors of His mercy to themselves, to reap that which they have sown."

(More: Matthew 12:36, 37; John 5:22; Acts 24:25; Romans 3:23; Romans 14:10; Ephesians 5:25-27; Colossians 1:12-14; 1 Peter 4:17.)



Thursday

WHAT DOES THIS HAVE TO DO WITH ME?

The three angels' messages portray a war between two kingdoms, each competing for our allegiance. The first angel addresses people living at a time of great invention and progress.

The self-sufficient people to whom the angel gives his message pay no attention. However, God fights back. He sends another angel, inviting people who really want to follow truth to leave the organizations that have chosen to be deceived by Satan.

Reluctant to have them blindly follow Satan, He sends a final angel to warn them of the terrible punishment they are choosing.

The choice for each individual is this: Will I choose God or Satan, life or death?



Friday

HOW DOES IT WORK?

Sometimes earliteens are tempted to think that God and religion are for older people, not them. They claim that they will give their hearts to God after they get older.

Match the people in the left column with their ages in the right column.

After you have matched them, record your feelings in a journal entry.

Answers: 1 (f), 2 (e), 3 (a), 4 (g), 5 (c), 6 (d), 7 (i), 8 (b), 9 (j), 10 (h)

PERSON EXPERIENCING EVENT	PERSON'S AGE AT TIME OF EVENT
1. Jesus began His ministry by tactfully teaching Jewish leaders in the Temple.	a. 19
2. At this age, the missionary J. N. Andrews' daughter, Mary, was speaking French like a French girl and proofreading French publications.	b. 24
3. Pioneer Adventist educator Goodloe Harper Bell started teaching at this age.	c. 17
4. At this age, O. A. Olsen, a future General Conference president, was baptized.	d. 7
5. God called Ellen Harmon (White) to be His messenger, giving her the first of many visions.	e. 16
6. Good King Joash was proclaimed king at this age.	f. 12
7. Future conference president, missionary, and teacher Stephen N. Haskell started preaching at this age.	g. 13
8. Already a physician by this age, J. H. Kellogg became director of Battle Creek's Health Reform Institute.	h. 21
9. Luther Warren was this age when he helped to found the first Seventh-day Adventist Society at his home church.	i. 20
10. G. W. Amadon worked at the Review and Herald publishing group for 50 years, starting at this age.	j. 14



